

DR JOHN MORROW

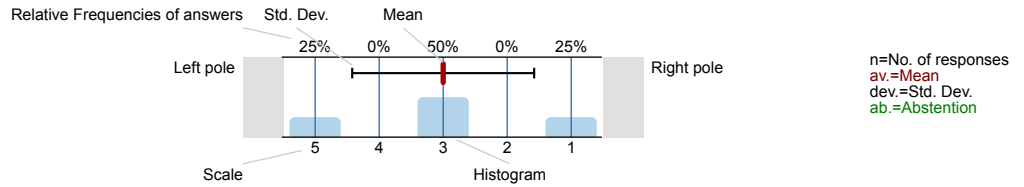
Introduction to Microeconomics (CORE) (4QQMN136-2019/0-SEM1-000001CORE)
 No. of responses = 100



Survey Results

Legend

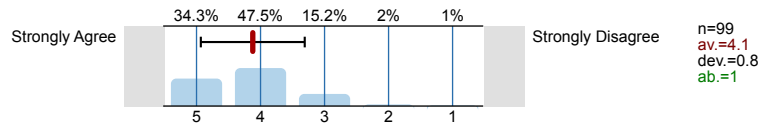
Question text



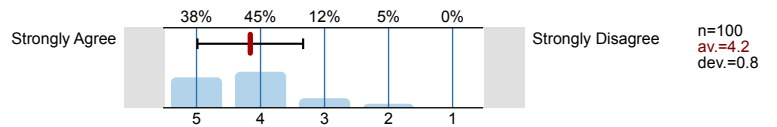
1. Module Questions

1.1) This module was intellectually stimulating		n=100 av.=4.1 dev.=0.8
1.2) This module has provided me with opportunities to explore ideas or concepts in depth		n=100 av.=4.1 dev.=0.9
1.3) The criteria used in marking for this module have been made clear in advance		n=99 av.=4.1 dev.=0.9 ab.=1
1.4) Feedback on my work for this module so far has been received within the published timeframe		n=89 av.=3.9 dev.=0.9 ab.=11
1.5) I have received helpful and informative feedback on my work within this module so far		n=92 av.=3.8 dev.=1 ab.=8
1.6) This module has been well organised		n=100 av.=4.2 dev.=0.8
1.7) Learning materials (e.g. handbooks, study guides, teaching materials and online content) for this module have effectively supported my learning		n=98 av.=4.1 dev.=0.8 ab.=2
1.8) I have received good study advice and support when I have needed it		n=93 av.=3.9 dev.=0.9 ab.=7
1.9) I have felt included in this module through having been encouraged to ask questions and participate in discussions		n=99 av.=4.2 dev.=0.9 ab.=1

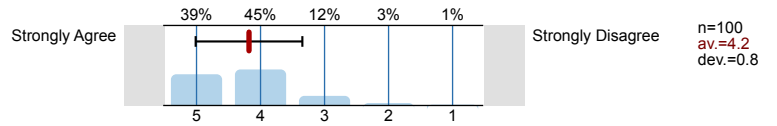
1.10) Staff value students' views and opinions about this module



1.11) This module has helped me develop knowledge and skills which will be of use to me in the future



1.12) Overall, I am satisfied with the quality of this module

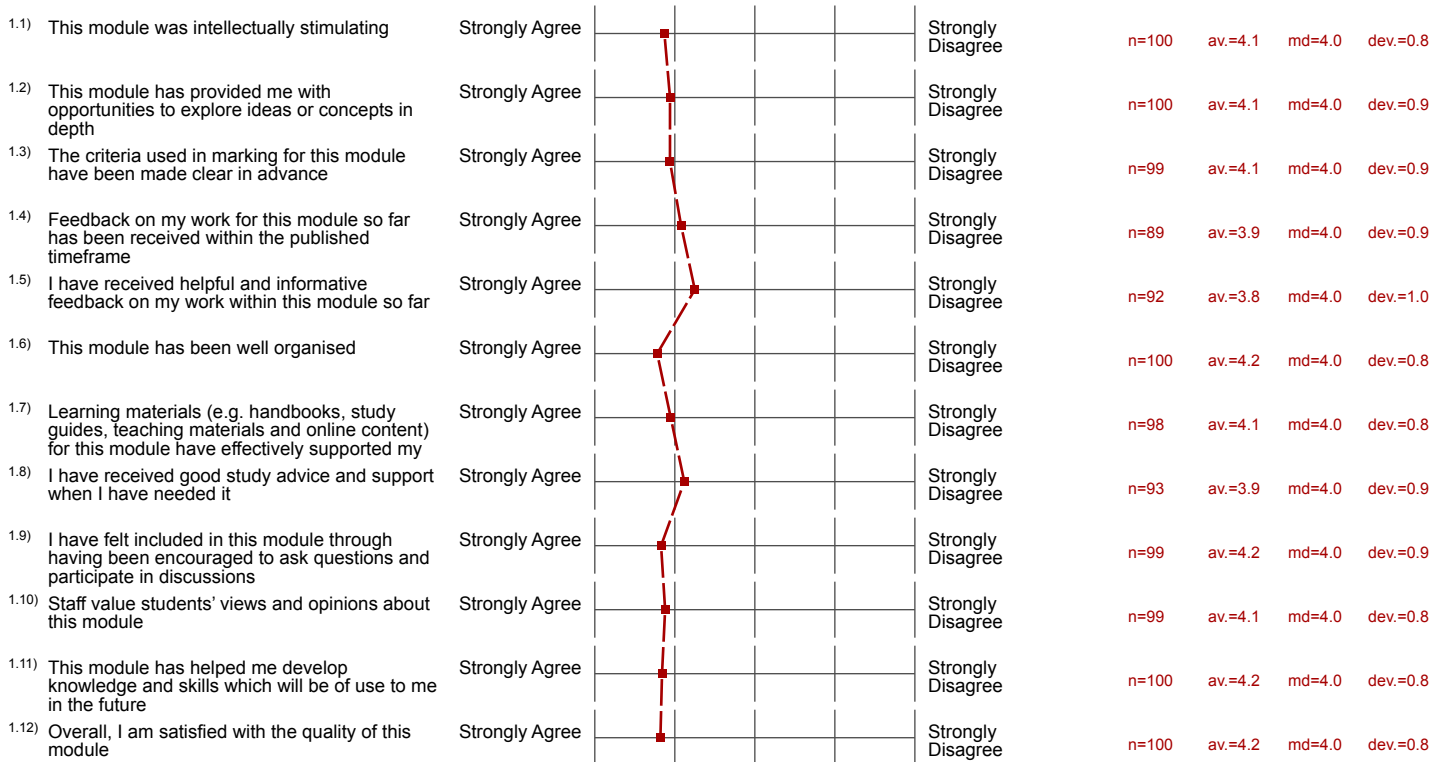


Profile

Subunit: King's Business School
 Responsible for modules: DR JOHN MORROW
 Name of the course: Introduction to Microeconomics (CORE)
 (Name of the survey)

Values used in the profile line: Mean

1. Module Questions



Comments Report

1. Module Questions

^{1.13)} What has been the most positive aspect of this module for you, and if you could recommend one improvement to the Module Organiser what would it be?

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- As many students have taken for example IB Economics, all the stuff have been more or less revision, so either we could go in more depth of the topics or extend it, or maybe make a seperate module for people who have already studied economics because this module feels like a waste of time
- Concepts are generally explained quite well
- Dr John Morrow teaching style and approach is very good. Dr Sotiris Vandoros teaching is good but it is a little intimidating. Thank you teachers!
- Dr Sotiris Vandoros would tap on the microphone to make sure people are not talking during the lecture which is a good thing but it is also distracting for students who are on the opposite side of the lecture hall, unaffected by the talking, and get disturbed by the teacher stopping the class to stop students from talking - also, tapping on the microphone also ruins the quality of our lecture capture
- I believe this course is really interesting, however, for me, it was too fast and too much information all at once. Now I feel so behind with everything and I did not understand all the concepts from the beginning. As an improvement, I would consider teaching it at a slower rate so students can have the time to process the lectures entirely
- I like that we were being given detailed explanations to all important concepts.
- It was explained well, lectures were interesting
To improve possibly tutorial questions like in the other modules, having to answer 5-10 questions and go through them in class to apply what we learnt in lectures. The tutorials are irrelevant and not linked to what we didn't in lectures, and are very basic and don't help at all
- John has made the subject very interesting to me. It was very curious to listen to his lectures. At times it has been too fast though.
- John involved us a lot in the lectures which was great.
- John was great
- Make the tests due date different depending on the tutorial group as this is the only module where one has to complete the quiz in time for someone else
- More interactions in tutorials
- Most positive aspect: Intellectually stimulating lectures, London living tips from Dr Morrow
Possible improvement: Working with exercise tasks in tutorials beyond the weekly quiz
- Online quiz helped me practise the knowledge learnt and my understanding is reinforced in tutorials.
- Overall, I enjoyed going to this lecture, John Morrow was always enthusiastic about the topic and was trying to involve students as much as he could.
What I liked the most of Sotiris Vandoros's lecture was showing the solutions graphically plenty of times.
The only drawback for the course was not having enough practice questions for the tutorials. I would suggest having twice as much as now.
- Positive: I like that there are a lot of stories included in the presentations as examples.
Improvement: the deadlines of the online quizzes was unclear to me since it says they're due before the tutorial, however, in reality, they are due before the tutorial of the first group during the week. Since my tutorial is on Thursdays that was confusing.
- Show more the solving of mathematical problems not just explain them by talking, but show how to solve them
- The easy-going style of the lectures, informative yet not overly intense
- The enthusiasm and skill the lecturers bring to the room is very refreshing. The information is well presented and clear.
The only issue was a lack of communication between lecturers and tutorial leader.
- The interactive slides and lecturers constructing graphs as the lecture continues
- The most positive aspect of this module has been its lecturer Dr John Morrow. He has made this module interesting and I really enjoyed the content he has taught about.
- The most positive aspect of this module is how keen the teachers are in helping us understand the concepts we are taught about.
- The most positive aspect of this module would be the engaging lectures by Mr John Morrow. Furthermore, the quizzes to be completed are useful as we are able to review them and learn from mistakes. One improvement would be to include more practice or past year questions.

- The most positive thing was the lecturer Mr. John Morrow. He was very enthusiastic and made it easy to focus and understand the concepts. Please bring him back.
The new lecturer (Mr. Sotiris Vandoros) does not make the lectures appealing, making it hard to focus in class.
My learning has extremely decrease with the change in lecturers.
- This has a been one of my favourite modules especially due to the practical and real life examples given of every concept
- Well organised lecture, tutorial and quiz schedule. Allowing students to really understand the topic before doing the quiz. The level of the mid-term exam was a little too high compared to the tutorial. Their level should be equalised allowing students to get used to the questions
- all the topics were clear
- lecture slides are helpful but lecturers should put more emphasis on explaining diagrams related to the topic. the tutorial leader finds it hard to explain key concepts and is often unable to answer questions from students
- more concrete examples rather than theoretical explanations
- the lecture slides have been detailed and explain the content effectively. However, the tutorial leader found it hard to explain key concepts and student doubts, it was extremely difficult to understand her. I believed that attending tutorials would clear my doubts and she would explain difficult concepts, however this was not the case.
- zzz